These test materials have an additional front cover for packaging purposes. Test administrators should ensure that this additional cover is removed before the pupil starts the test.
2016 national curriculum tests
Key stage 2
MATHEMATICS
Modified large print
Paper 1: arithmetic

First name ____________________________________________
Middle name ____________________________________________
Last name ____________________________________________
Date of birth   Day _____ Month _____ Year _____
School name ____________________________________________
DfE number ____________________________________________

Note for marking:
This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.
Instructions

You may not use a calculator to answer any questions in this test.

Questions and answers
You will have 30 minutes to complete this test, plus your additional time allowance.

Work as quickly and as carefully as you can.

Put your answer on the line for each question.

All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.

If you cannot do a question, go on to the next one. You can come back to it later if you have time.

If you finish before the end, go back and check your work.

Marks
In this test, long division and long multiplication questions are worth two marks each. You will be awarded two marks for a correct answer.

You may get one mark for showing your method.

All other questions are worth one mark each.

If you finish before the end, go back and check your work.
1. 987 + 100 = ____________

2. 46 + 304 = ____________

3. 326 ÷ 1 = ____________

4. 468 − 9 = ____________
5. \[ \underline{\text{____________}} = 936 + 285 \]

6. \[ 95 \div 5 = \underline{\text{____________}} \]

7. \[ 89,994 + 7,643 = \underline{\text{____________}} \]

8. \[ \underline{\text{____________}} = 435 - 30 \]
9. \[ 96 \div 4 = \underline{24} \]

10. \[ 879 \times 3 = \underline{2637} \]

11. \[ 71 \times 8 = \underline{568} \]

12. \[ 50 \times 70 = \underline{3500} \]
13. \(100 \times 412 = \) ___________

14. \(3.005 + 6.12 = \) ___________

15. \(486 \div 3 = \) ___________

16. \(15.98 + 26.314 = \) ___________
17. \(125 \cdot 48 - 72 \cdot 3 = \) 

18. \(122\,456 - 11\,999 = \) 

19. \(3^2 + 10 = \) 

20. \(0.9 \div 10 = \)
21. \( 4 - 1 \cdot 15 = \) __________

22. \( 1320 \div 12 = \) __________

23. \( 71 \times 46 = \) __________

Show your method.
24. \[ \frac{4}{7} + \frac{5}{7} = \underline{\hspace{2cm}} \]

25. \[ 20\% \text{ of } 1800 = \underline{\hspace{2cm}} \]

26. \[ 15 \times 6.1 = \underline{\hspace{2cm}} \]

27. \[ \frac{3}{10} - \frac{1}{20} = \underline{\hspace{2cm}} \]
28. \( \frac{725}{29} = \underline{\hspace{2cm}} \)

Show your method.

29. \( 15\% \times 440 = \underline{\hspace{2cm}} \)
30. \[6574 \times 31 = \____\]

Show your method.

31. \[\frac{14}{5} + \frac{3}{10} = \____\]
32. \( 1118 \div 43 = \) \[ \]  

Show your method.

33. \( \frac{3}{5} \div 3 = \) \[ \]
34. \( \frac{2}{5} \times 140 = \underline{\phantom{000}} \)

35. \( \frac{1}{4} - \frac{1}{3} = \underline{\phantom{000}} \)

36. \( 60 - 42 \div 6 = \underline{\phantom{000}} \)
END OF TEST
2016 key stage 2 mathematics
Paper 1: arithmetic

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2016 national curriculum tests
Key stage 2
MATHEMATICS
Modified large print
Paper 2: reasoning

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2016 national curriculum tests
Key stage 2
MATHEMATICS
Modified large print
Paper 2: reasoning

First name ______________________________________

Middle name ______________________________________

Last name ______________________________________

Date of birth Day _____ Month _____ Year _____

School name ______________________________________

DfE number ______________________________________

Note for marking:
This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.
Instructions

You may not use a calculator to answer any questions in this test.

Questions and answers
You have 40 minutes to complete this test, plus your additional time allowance.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use any space on the page.

Some questions say ‘Show your method.’
For these questions you may get a mark for showing your method.

If you cannot do a question, go on to the next one.
You can come back to it later, if you have time.

If you finish before the end, go back and check your work.
1. Look at the five numbers below.
   
   511  499  502  555  455

   Ali puts these numbers in their correct places on a number line.

   Write the number closest to 500

   ________________

   Write the number furthest from 500

   ________________
2. Look at the list of four house prices below.

They are labelled **A** **B** **C** and **D**

- **A** £135 300
- **B** £130 500
- **C** £131 500
- **D** £91 500

Write the letter of each of the houses in order of price, starting with the lowest price.
3. Write the three missing digits to make the addition below correct.

\[
\begin{array}{c}
1 \ 5 \\
+ \ 4 \ \square \\
\hline
\square \ 1 \ 5
\end{array}
\]
4. The table below shows the number of people living in various towns in England.

<table>
<thead>
<tr>
<th>Town</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bedford</td>
<td>82 448</td>
</tr>
<tr>
<td>Dover</td>
<td>34 087</td>
</tr>
<tr>
<td>Formby</td>
<td>24 478</td>
</tr>
<tr>
<td>Telford</td>
<td>166 640</td>
</tr>
</tbody>
</table>

What is the total of the numbers of people living in Formby and in Telford?

What is the difference between the numbers of people living in Bedford and in Dover?
5. Look at the diagram below.

Now look at these four numbers.

16 17 18 19

Write each number in its correct place on the diagram.
6. You have a cut-out shape for this question.

Look at the diagram below.

It shows the shape drawn on a square grid.

Draw the reflection of the shape in the mirror line.

Use a ruler.
7. Three equivalent fractions are shown below.

\[
\frac{\square}{3} = \frac{8}{12} = \frac{4}{\square}
\]

Write the two missing values in the boxes to make the fractions correct.

8. Look at the four numbers below.

\[0.05 \quad 0.23 \quad 0.2 \quad 0.5\]

Write the two numbers that add together to equal \(0.25\)

\[
\text{_______________ and _______________}
\]
9. 6 pencils cost £1·68

pencil pencil pencil
pencil pencil pencil

3 pencils and 1 rubber cost £1·09

pencil pencil pencil
rubber

What is the cost of 1 rubber?

Show your method.
10. Look at the three diagrams below.

Each diagram is divided into equal sections.

Shade or mark one quarter of each diagram.
11. A packet contains $1.5 \text{ kg}$ of oats.

Every day Maria uses $50 \text{ g}$ of oats to make porridge.

How many days does the packet of oats last?

Show your method.

____________________ days
12. \( n = 22 \)

What is \( 2n + 9 \)

\[
\begin{align*}
2k + 4 &= 100 \\
\text{Work out the value of } k
\end{align*}
\]

\( k = \text{_____________} \)
13. Boxes are packed one on top of another to make a stack.

A stack of 20 identical boxes is 140 cm tall.

Stefan takes three boxes off the top.

How tall is the stack now?

Show your method.

___________ cm

14. Write all the common multiples of 3 and 8 that are less than 50
15. The scale below shows temperatures in both °C and °F

<table>
<thead>
<tr>
<th>°C</th>
<th>°F</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>104</td>
</tr>
<tr>
<td>30</td>
<td>86</td>
</tr>
<tr>
<td>20</td>
<td>68</td>
</tr>
<tr>
<td>10</td>
<td>50</td>
</tr>
<tr>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>-10</td>
<td>14</td>
</tr>
</tbody>
</table>

Work out what 25°C is in °F

Show your method.

____________ °F
16. Write the number that is five less than ten million.

________________________________________

Write the number that is one hundred thousand less than six million.

________________________________________
17. Look at the diagram below.

It is not to scale.

Calculate the size of angles $a$ and $b$

\[ a = \quad ^\circ \]

\[ b = \quad ^\circ \]
18. Write the missing number in the box.

\[ 70 \div \boxed{} = 3.5 \]
19. Miss Mills is making jam to sell at the school fair.

Strawberries cost £7.50 per kg

Sugar costs 79p per kg

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.

Show your method.

£_______________________________
20. Look at the diagram below.

Two triangles are drawn on co-ordinate axes.

Triangle \( B \) is a reflection of triangle \( A \) in the \( x \)-axis.

Two of the new vertices of triangle \( B \) are
\( (10, -10) \) and \( (20, -30) \)

What are the co-ordinates of the \textbf{third} vertex of triangle \( B \)?

(___________)
END OF TEST
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First name __________________________________________
Middle name _________________________________________
Last name ____________________________________________
Date of birth       Day _____  Month _____  Year _____
School name __________________________________________
DfE number __________________________________________

Note for marking:
This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.
Instructions

You may not use a calculator to answer any questions in this test.

Questions and answers
You have 40 minutes to complete this test, plus your additional time allowance.

Follow the instructions for each question.

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If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

If you finish before the end, go back and check your work.
1. Look at the number sequence below.

____  82  96  ____  124  138  ____

The numbers in this sequence increase by 14 each time.

Write the three missing numbers in the spaces to complete the sequence.
2. The table below shows the temperature at 9am on three days in January.

<table>
<thead>
<tr>
<th>Date</th>
<th>Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st January</td>
<td>+5°C</td>
</tr>
<tr>
<td>8th January</td>
<td>–4°C</td>
</tr>
<tr>
<td>15th January</td>
<td>+1°C</td>
</tr>
</tbody>
</table>

What is the difference between the temperature on 1st January and the temperature on 8th January?

\[ \text{\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_°C} \]

On 22nd January the temperature was 7 degrees lower than on 15th January.

What was the temperature on 22nd January?

\[ \text{\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_°C} \]
3. Twice a day, a clock shows the time a quarter to three.

Look at the five digital clocks below.

- 03:45
- 02:45
- 03:15
- 14:45
- 14:15

Tick the two digital clocks that show the time a quarter to three.
4. In this question

\[ \bigtriangleup + \bigtriangleup + \bigtriangleup = 96 \]

Work out the value of \( \bigtriangleup \)

\[ \bigtriangleup = \text{___________} \]

In this question

\( \bigcirc \) stands for a different number.

Look at the addition below.

\[ 44 + \bigcirc + \bigcirc = 80 \]

Work out the value of \( \bigcirc \)

\[ \bigcirc = \text{___________} \]
5. Look at the five numbers below.

0.78  0.607  5.6  0.098  4.003

Write these numbers in order, starting with the smallest.

6. Jacob cuts 4 metres of ribbon into three pieces.

The length of the first piece is 1.28 metres.

The length of the second piece is 1.65 metres.

Work out the length of the third piece.

Show your method.

______________________ metres
7. Look at the four angles below.

Write the letters of the angles that are obtuse.

__________

Write the letters of the angles that are acute.

__________
8. Olivia buys **three** packets of nuts.

She pays with a **£2** coin.

She gets the coins below for her change.

50p  20p  10p  10p  5p

What is the cost of **one** packet of nuts?

Show your method.
9. Look at the table below.

It shows part of the bus timetable from Riverdale to Mott Haven.

<table>
<thead>
<tr>
<th>Location</th>
<th>10:02</th>
<th>10:12</th>
<th>10:31</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riverdale</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fordham</td>
<td>10:28</td>
<td>10:38</td>
<td>10:54</td>
</tr>
<tr>
<td>Tremont</td>
<td>10:36</td>
<td>10:44</td>
<td>11:00</td>
</tr>
<tr>
<td>Mott Haven</td>
<td>10:53</td>
<td>11:01</td>
<td>11:17</td>
</tr>
</tbody>
</table>

How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

______________ minutes

Mr Evans is at Fordham at 10:30

What is the earliest time he can reach Tremont on the bus?

______________
10. Emma makes a cuboid using centimetre cubes.

Her cuboid is 2 cubes long, 3 cubes wide and 2 cubes tall.

How many cubes does she use?

11. A toy shop orders 11 boxes of marbles.

Each box contains 6 bags of marbles.

Each bag contains 45 marbles.

How many marbles does the shop order in total?

Show your method.

_________________________ marbles
12. Look at the diagram below.

The triangle is translated from position A to position B.

Complete the sentence below.

The triangle has moved ______ squares to the right

and ______ squares down.
13. Lara chooses a number less than 20

She divides it by 2 and then adds 6

She then divides her result by 3

Her answer is $4 \cdot 5$

What was the number she started with?

Show your method.
14. Look at the six numbers below.

120 240 600 1440 3600 6000

Complete the sentence below using a number from the list.

There are _________ seconds in an hour.

Complete the sentence below using a number from the list.

There are _________ minutes in a day.

15. Complete the table below by rounding the numbers to the nearest hundred.

<table>
<thead>
<tr>
<th></th>
<th>Rounded to the nearest hundred</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 906</td>
<td></td>
</tr>
<tr>
<td>2090·6</td>
<td></td>
</tr>
<tr>
<td>209·06</td>
<td></td>
</tr>
</tbody>
</table>
16. 6 small bricks have the same mass as 5 large bricks.

The mass of one small brick is \(2 \cdot 5\) kg

What is the mass of one large brick?

Show your method.

\[\text{ kg} \]
17. Look at the diagram below.

Four triangles are drawn on a square grid.

![Diagram of four triangles on a grid]

Three of the triangles have the same area.

Which triangle has a different area?
18. Look at the diagram below.

Four quadrilaterals are drawn on a square grid.

They are labelled A B C and D.

Quadrilateral A has diagonals which cross at right angles.

Write the letters of the other quadrilaterals that have diagonals which cross at right angles.
19. Look at the four numbers below.

200  2000  5000  50000

Write two numbers that multiply together to equal 1 million.

_________________  and  ___________________
Lara had some money.

She spent £1.25 on a drink.

She spent £1.60 on a sandwich.

She has three-quarters of her money left.

How much money did Lara have to start with?

Show your method.

£________________________
21. $\frac{5542}{17} = 326$

Explain how you can use the fact above to find the answer to

$18 \times 326$
2016 national curriculum tests
Key stage 2

Mathematics test
Mark scheme amendments (MSA)

Modified Large Print (MLP)
Introduction

This guidance details the amendments made to the mark schemes for questions which have been adapted, or replaced, in the modified large print (MLP) version of the key stage 2 mathematics test materials.

This guidance must be used in conjunction with the standard version of the key stage 2 mathematics mark schemes. Refer to the standard mark scheme when marking the MLP test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Modified mark scheme amendments are only provided where the content of the standard mark scheme is altered.

Mark scheme amendments are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

<table>
<thead>
<tr>
<th>Paper 1</th>
<th>23, 28, 30 and 32.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 2</td>
<td>2, 6, 8 and 10.</td>
</tr>
<tr>
<td>Paper 3</td>
<td>4, 7, 10, 12, 17 and 18.</td>
</tr>
</tbody>
</table>

General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.

- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.

- Pupils with visual impairment find it difficult to draw accurately. Often thick pens or pencils are used by these pupils. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil’s intention.

- Unless otherwise indicated in this document, there should be an increased tolerance level for all drawing and measuring. In general, pupils will only be expected to measure length to the nearest 0.5cm and angles to the nearest 5°.
• If pupils have missed any answer lines within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.

• Tick boxes arranged horizontally in the standard version of the test may have been rearranged vertically.

Mark scheme amendments for Paper 1: arithmetic

Please use the standard mark schemes to mark Paper 1: arithmetic.

For questions 23, 28, 30 and 32 the standard mark schemes expect a ‘formal method’ for long multiplication or long division. Visually impaired pupils should be credited if they have used any correct method with no more than ONE arithmetical error; a formal method is not required. Working must be carried through to reach a final answer for the award of ONE mark.

Mark scheme amendments for Paper 2: reasoning

<table>
<thead>
<tr>
<th>Qu.</th>
<th>Requirement</th>
<th>Mark</th>
<th>Additional guidance</th>
</tr>
</thead>
</table>
| 2   | Award **ONE** mark for the correct answer as shown:  
• D B C A | **1m** | Accept:  
• £91 500, £130 500, £131 500, £135 300 |
| 6   | Diagram completed correctly as shown:  
[Diagram] | **1m** | Accept inaccurate drawing, provided the intention is clear. Diagram need not be shaded. |
Mark scheme amendments for Paper 2: reasoning (cont.)

<table>
<thead>
<tr>
<th>Qu.</th>
<th>Requirement</th>
<th>Mark</th>
<th>Additional guidance</th>
</tr>
</thead>
</table>
| 8   | Numbers written as shown:  
     - 0.05 and 0.2 | 1m   | Accept alternative  
     unambiguous positive  
     indications, e.g. numbers  
     ticked, circled or underlined.  
     Numbers may be written in  
     either order. |
| 10  | Award **TWO** marks for all three diagrams completed to show one-quarter shaded / marked, e.g. | Up to 2m | Accept alternative  
     unambiguous indications of  
     parts shaded / marked. |

If the answer is incorrect, award **ONE** mark for two diagrams correct.
Mark scheme amendments for Paper 3: reasoning

<table>
<thead>
<tr>
<th>Qu.</th>
<th>Requirement</th>
<th>Mark</th>
<th>Additional guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>4a</td>
<td>( \triangle = 32 )</td>
<td>1m</td>
<td></td>
</tr>
<tr>
<td>4b</td>
<td>( \bigcirc = 18 )</td>
<td>1m</td>
<td></td>
</tr>
<tr>
<td>7a</td>
<td>B AND D</td>
<td>1m</td>
<td>Letters may be given in either order.</td>
</tr>
<tr>
<td>7b</td>
<td>A AND C</td>
<td>1m</td>
<td>Letters may be given in either order.</td>
</tr>
<tr>
<td>10</td>
<td>12</td>
<td>1m</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Both missing letters completed correctly as shown: 1m</td>
<td></td>
<td>- The triangle B has moved 4 squares to the right and 5 squares down.</td>
</tr>
<tr>
<td>17</td>
<td>A</td>
<td>1m</td>
<td>Accept alternative unambiguous positive indications of the correct triangle, e.g. 4</td>
</tr>
<tr>
<td>18</td>
<td>Award TWO marks for the correct shapes B AND D. 2m If the answer is incorrect award ONE mark for identifying the following: 2m</td>
<td></td>
<td>- B AND D only and not more than one incorrect letter.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- B only</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- D only</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Accept alternative unambiguous positive indications of the correct shapes, e.g. letters / shapes ticked or circled.</td>
</tr>
</tbody>
</table>
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Key stage 2 English reading test material

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<thead>
<tr>
<th>Test title</th>
<th>Page/question number</th>
<th>Description</th>
<th>Reference / copyright owner</th>
</tr>
</thead>
<tbody>
<tr>
<td>KS2 reading test</td>
<td>Pages 4-5 of reading</td>
<td>The Lost Queen</td>
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<tr>
<td></td>
<td>prompt</td>
<td></td>
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<tr>
<td></td>
<td>Pages 6-8 of reading</td>
<td>Wild Ride Extract from: The Last Leopard Orion Children’s Books, Orion Publishing Group Ltd, 2009</td>
<td>Text – author: Lauren St John</td>
</tr>
<tr>
<td></td>
<td>prompt</td>
<td></td>
<td>Illustrations – Background: <a href="http://www.freeimages.com/photo/out-of-africa-1337552">http://www.freeimages.com/photo/out-of-africa-1337552</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>All other illustrations produced by Robin Lawrie Illustration for the test. Copyright with STA.</td>
</tr>
</tbody>
</table>
| Pages 10-11 of reading prompt | The Way of the Dodo  
Adapted from an article in the London Evening Standard | Text – Author: Adapted from an article by Ben Gilliland in the London Evening Standard  
Illustrations – top image of dodo, with hamster removed:  
Dodo at top of right hand page:  
[http://classes.dma.ucla.edu/Fall14/161/projects/deniza/5-build/history.html](http://classes.dma.ucla.edu/Fall14/161/projects/deniza/5-build/history.html) (scroll down to 3rd picture of dodo)  
[https://commons.wikimedia.org/wiki/File:Roelandt_Savery_-_%27Dodo_Birds%27,_Chalk,_black_and_amber_on_cream_paper.jpg](https://commons.wikimedia.org/wiki/File:Roelandt_Savery_-_%27Dodo_Birds%27,_Chalk,_black_and_amber_on_cream_paper.jpg)  
Dodo image at the bottom right corner of second page:  
Island image at the bottom of the first page:  

**Key stage 2 mathematics and English grammar, punctuation and spelling tests**

There is no third-party material in the key stage 2 mathematics and English grammar, punctuation and spelling tests.

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